

Accessible Syllabus Example

Syllabus:

DL-1000- Introduction to eAccessibility

Header 1

Header 2

Normal

Header 2

Header 2

Bulleted List

Header 2

Header 3

Column Headers

Header 2

Background Info

Instructor Name: Jennifer Smith
Email: xxxxx@ucmail.uc.edu
Office Location: xxxx Langsam
Office Hours: 11:00 a.m.-1:00 p.m. T&H



Add alternative text to images

Course Overview

Introduction to Accessibility is a basic informational course aimed at providing a general understanding of what electronic accessibility looks like at the University of Cincinnati.

Course Learning Outcomes

At the end of this course, you will be able to:

- Explain the importance of eAccessibility for student success
- Define eAccessibility
- Identify how federal laws define our responsibility to incorporate eAccessibility into electronic content
- Distinguish between accessible and inaccessible materials
- Explain the purpose and goals of the Accessibility Network at UC

Assessments/Activities and Grading Policy

Grading Scale

Grade Scale by Letter	Grade Scale by Percentage	Grade Scale by Points
A	90-100%	450-500
B	80-89%	400-449
C	70-79%	350-399
D	60-69%	300-349
F	0-59%	0-299

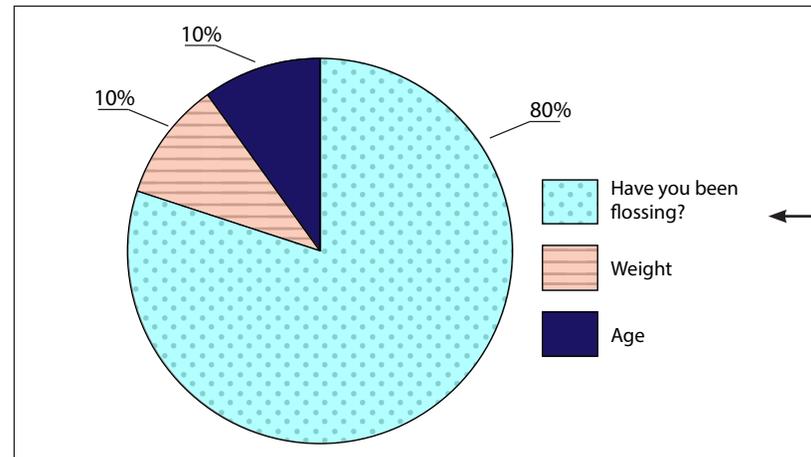
Grade Breakdown by Percentage

Your progress in this course will be evaluated through weekly quizzes over the readings, two midterm exams and a final, as well as a group project and an individual project. Each project is weighted in its contribution to your final grade.

Accessibility Statement

The University of Cincinnati is committed to providing all students with equal access to learning opportunities. [Accessibility Resources](#) is the official campus office that works to arrange for reasonable accommodations for students with an identified physical, psychological or cognitive disability (learning, ADD/ADHD, psychological, visual, hearing, physical, cognitive, medical condition, etc.) Students are encouraged to contact Accessibility Resources to arrange for a confidential meeting to discuss services and accommodations. Contact should be initiated as soon as possible to allow adequate time for accommodations to be arranged.

Pie Chart: Questions People Lie About



This graph summarizes the survey results from a study surrounding the "Questions People Lie About". The majority of the participants, 80%, lie about whether they have been flossing. The rest of the participants, equally divided at 10% each, lie about either their weight or their age.

Complex images, like charts and graphs, still require alternative text descriptions, but need an additional long description as a caption. If a longer explanation is necessary, include it as a paragraph in the text of the page.

Header 2

Meaningful Link Text

Decorative image (alternative text= "")

Header 2

Accessible Chart

Meaningful Link Text